



Timothy Shanahan, Ph.D.

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Timothy Shanahan is Professor of Urban Education at the University of Illinois at Chicago where he is Director of the UIC Center for Literacy. He has been director of reading for the Chicago Public Schools, serving 437,000 children. He is author or editor of more than 150 publications including the books, *Developing Literacy in Second-Language Learners*, *Teachers Thinking—Teachers Knowing*, *Multidisciplinary Perspectives on Literacy, Reading and Writing Together*, and *Understanding Research in Reading and Writing*. His research emphasizes reading-writing relationships, reading assessment, and improving reading achievement.

Professor Shanahan is past president of the International Reading Association. He is currently chair of the Advisory Board of the National Institute for Literacy, and serves on the Advisory Boards of the National Center for Family Literacy and Reach Out and Read. He was a member of the National Reading Panel, a group convened by the National Institute of Child Health and Human Development at the request of Congress to evaluate research on successful methods of teaching reading. He has chaired two other federal research review panels: one on the literacy learning of language-minority children and one on preschool and family literacy.

Shanahan received the Albert J. Harris Award for outstanding research on reading disability from the International Reading Association, the Milton D. Jacobson Readability Research Award also from IRA, the Amoco Award for Outstanding Teaching, and the University of Delaware Presidential Citation for Outstanding Achievement. He co-developed Project FLAME, a family literacy program for Latino immigrants, which received an Academic Excellence Award from the U.S. Department of Education. He received his Ph.D. at the University of Delaware in 1980. His research and development projects have attracted approximately \$5 million in funding from government agencies and the philanthropic community. He was inducted to the Reading Hall of Fame in 2007. He is a former first-grade teacher.